28 May - 1 June 2023 Orlando Florida USA

Protecting Our World, Conquering **New Frontiers** 

anges in Geo-information education

## Looking back and forward

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## **Developments in GI education**

- Looking back: > 35 years
- Looking forward: 5 10? years











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## **Major changes**

- Development of formal GI education
  - Didactics, blended
- Software
  - Stand alone, web, cloud
- Increase in availability of digital data
  - Conversion, accessibility
- Organization
  - Individual → society wide use
- Growth of practical applications (outside geography)
  - Crowd, outside scientific and policy use











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## Question: which one is for you the most important? differentiate between work and education

- Development of formal GI education
- Software
- Increase in availability of digital data
- Organization
- Growth of practical applications (outside geography)
- Other











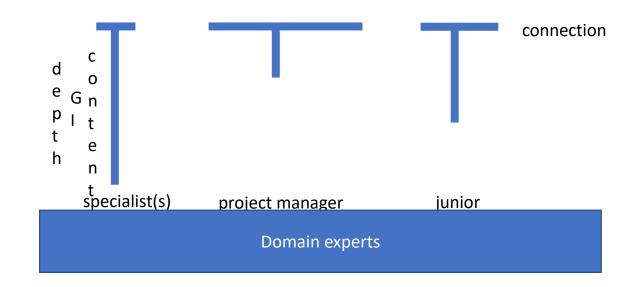
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#### **Near future**

- Team with specialisations and different levels
  - T -profiles
- Field and office integration
- Education
  - Individual choices, flexible & adaptive













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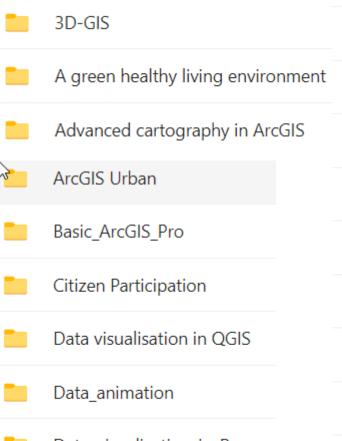


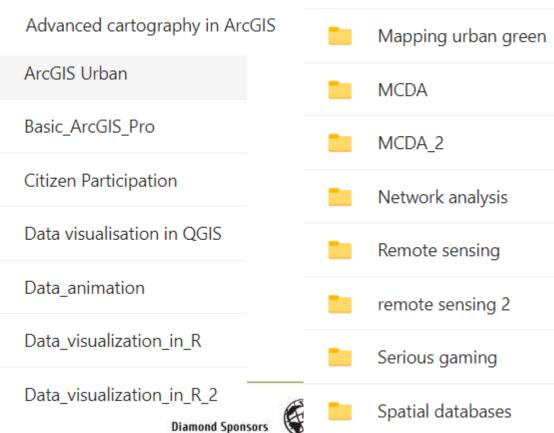
Digital Twins

Introduction QGIS

## **Specific: Blended learning**

- Netherlands: GIMA
  - > 20 years
  - Use of technology for more contact studen
- AGIS
  - Your own learning traject
  - 15 % of time
  - Choice













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## Looking forward for your situation?

- Expertise still available?
- Energy/time to follow the changes?











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#### **Conclusion**

- The only thing that is certain and consistent: a continous change
- So as an educator you need to be dynamic.

Questions or comments?







