The Contribution of the Consortium on Strengthening the Eastern Africa Land Administration Network (SEALAN) in Enhancing Inter-University Collaboration in Eastern Africa

Monica Lengoiboni (Netherlands), Ronald Ssengendo (Uganda), Karume Katcho (Democratic Republic of Congo), David Siriba (Kenya), Jossam Potel (Rwanda), Christiaan Lemmen and Jaap Zevenbergen (Netherlands)

Key words: Curricula; Education; University networks; inter-university collaboration; land administration; Eastern Africa Land Administration Network

SUMMARY

The Eastern Africa Land Administration Network (EALAN) has since 2006 been collaborating with the view to support the development of education, short courses for land professionals and research. The network, currently constitutes 13 member institutions in the eastern Africa region. The purpose of this study is to present the establishment, activities and the results of the Consortium on Strengthening the Eastern Africa Land Administration Network (SEALAN), a project funded by the Netherlands Initiative for Capacity development in Higher Education. The four year project concluded in January 2020. This study draws on the results from the projects’ four work packages (WP) i.e. i) the Network and Secretariat WP ii) Short courses WP; iii) Education WP and iv) Research WP. The study reports on processes, achievements, innovations, challenges/limitations and opportunities or spin offs along each work package. This study suggests that such inter-university networks could play a major role in collaboratively developing, revising and updating curricula whilst promoting innovations in education, collaborative teaching and learning through staff and student exchange, and collaborative research writing and community outreach. The SEALAN project and Consortium is the first strategic network of its kind established by the EALAN network. The findings of this study are useful to the administrators of educational institutions and partners as they improve inter-university collaboration and scaling up of content in curricula and research. For example, EALAN Network’s success has caught the attention of international partners who are replicating similar networks across the African continent.