Curriculum Development for Land Policy and Management in the National Land College, Indonesia

Wahyun Widigdo, Sukmo Pinuji and Sutaryono Sutaryono (Indonesia)

Key words: Capacity building; Curricula; Digital cadastre; Education; Land management

SUMMARY

The National Land College is a higher education institution under the Ministry of Agraria and Spatial Planning / National Land Agency (ATR/BPN) which is held to provide human resources with the knowledge and skills needed for the implementation of Land Management. The curriculum development process begins by conducting (1) a tracking study (tracer study) for users, which consists of 8 Directorate General and 1 General Secretariat in the Ministry of Agraria and Spatial Planning/National Land Agency, ATR / BPN Regional Office and District / City Land Office; (2) identifying the role of graduates in accordance with the main tasks and functions provided by the place of work; (3) identifying the types of work (main tasks and functions), general functional positions, and competencies needed by user institutions to identify the tasks and functions of each unit within the organizational structure of the Ministry of ATR / BPN which consists of the identification of tasks and functions of units in the organizational structure it feeds on the graduate learning outcomes described in the list of skills and skills in the graduate profile. The achievement of graduate learning formulated based on the identification of user needs is (1) Skilled in carrying out spatial analysis for spatial planning, land consolidation, and special area arrangement; (2) Able to carry out basic and thematic mapping surveys, land stewardship and land database management; (3) Able to carry out an analysis of land history for land registration; (4) Able to carry out analysis and implement management procedures for land acquisition for development; (5) Able to implement agrarian reform policies and evaluate their implementation; (6) Skilled in analyzing disputes, conflicts and land and spatial matters; (7) Skilled in designing land programs; (8) Able to operationalize the Geospatial Information System to support land and spatial governance; (9) Skilled in designing, implementing, evaluating land and spatial programs and administration of public organizations.