Capacity Building in Land Management

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Global land management problems

- Irregular urban settlements with insecure property rights
- Inadequate implementation of land policy
- Onerous decision making process
- Expensive and complicated land transactions
- Resource conflicts and resolutions
- ...

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Curriculum development process

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Alternatives of curriculum

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International MSc programme in Land management

- From 1996 up to 2009
- > 500 students (surveying law, economics, geography, IT, architecture)
- From former Soviet Union, Balkan, Africa

- Nordic approach in surveying education: crossroad of surveying, economy & jurisprudence
- Alternative thinking & applying international knowledge to local environment
- Employment: advisors, decision-makers, university teachers, civil servants, etc

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New Land management track

- MSc programme in Real Estate Development & Financial Services
- From September 2010

- Multidisciplinary study in land law, land development & land valuation

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# Curriculum of Land management track

## Year 1

<table>
<thead>
<tr>
<th>Period 1</th>
<th>Period 2</th>
<th>Period 3</th>
<th>Period 4</th>
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</thead>
<tbody>
<tr>
<td>Property Formation and Cadastral Mapping</td>
<td>Property Transactions 7.5 ECTS</td>
<td>Comparative Analysis of Real Estate Laws 7.5 ECTS</td>
<td>Development of Property Rights I 7.5 ECTS</td>
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<td>Investment Analysis 7.5 ECTS</td>
<td>Investment Analysis 7.5 ECTS</td>
<td>Urban and Regional Economics 7.5 ECTS</td>
<td>Urban Land Development 7.5 ECTS</td>
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<td>Urban Land Development 7.5 ECTS</td>
<td>Real Estate Valuation in an International Context 7.5 ECTS</td>
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## Year 2

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<tbody>
<tr>
<td>Compulsory Purchase 7.5 ECTS</td>
<td>Development of Property Rights II 7.5 ECTS</td>
<td>Degree Project 30 ECTS</td>
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<tr>
<td>Advanced Issues in Real Estate Development and Financial Services 7.5 ECTS</td>
<td>Theory of Science and Research Methods 7.5 ECTS</td>
<td>Degree Project 30 ECTS</td>
<td>Degree Project 30 ECTS</td>
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</tbody>
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## Curriculum development projects in land management

- **TEMPUS projects funded by the EU**
  - Armenia, Belarus, Macedonia, Moldova, Russia, Serbia, Ukraine, & Uzbekistan

- **Projects funded by SIDA**
  - Seven former republics of Soviet Union, Ethiopia, Kenya, Tanzania & Uganda

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Conclusions

- New Land management track retains gained knowledge and builds new one
- Curriculum development is a process of permanent changes
- Permanent adjustment of the curricula
- A variety of different activities: conferences, joint projects in curriculum development, university networks, etc.

- The more, the better

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Thank you for your attention

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