Academic Members Forum

Paul Munro-Faure, FAO Liza Groenendijk, FIG Commission 2



FIG Working Week 2016

CHRISTCHURCH, NEW ZEALAND 2-6 MAY 2016

Recovery

from disaster

Organised by





Platinum Partners









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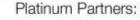


Strengthening land governance in professional surveying curricula and academic research















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Program

- Presentation Paul Munro-Faure, FAO (10 min)
 - The VGGT
- Presentation Liza Groenendijk & David Mitchell (5 min)
 - The GLTN Curriculum
- Presentation Liza Groenendijk, FIG Commission 2 (10 min)
 - The VGGT and FIG Academic Members' Forum
- Breakout Sessions (1 hour)
 - Two groups
- Plenary













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The VGGT

Paul Munro-Faure













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GLTN

- Liza Groenendijk
- David Mitchell













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The VGGT and FIG Academic Members Forum

- FIG Academic Members Forum
- Recalling FIG Working Week Kuala Lumpur, Malaysia
- Online Meeting 'Building on Kuala Lumpur, Preparing for Christchurch'
- Some words on the GLTN Curriculum
- Program Academic Members Forum FIG Working Week, Christchurch, New Zealand











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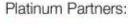
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FIG Academic Members Forum

- The Academic Forum is the platform for FIG's Academic Members
- FIG Commission 2 has a leading role in the Academic Forum
- FAO and FIG cooperation on the implementation of the Voluntary Guidelines on the Responsible Governance of Tenure of Land, Fisheries and Forests in the Context of National Food Security (VGGT)













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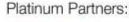
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Recalling Kuala Lumpur

- FIG Congress 2014 in Kuala Lumpur
- 'Academic Responsibilities and the VGGT'
- Teaching, Research, Continuing Professional Development and Networking
- Initial statement on FIG's Academic responsibilities and the Voluntary Guidelines on the Responsible Governance of Tenure (VGGT)













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Building on Kuala Lumpur, Preparing for Christchurch

- Online meeting of Academic Members 18th of April
- Preparation for the Academic Members Forum in Christchurch
- Discussed:
 - actions taken by Academic Members
 - requirements to support the inclusion of the VGGT into curricula and research
 - issues to be addressed in the FIG Academic Members Forum in Christchurch











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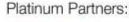
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Actions taken by academic members

- Academic Members implement the VGGT in their education
- In different domains ranging from geomatics to land governance
- At different levels from undergraduate to PhD programs.
- A range of teaching methods is applied, fitting several learning levels and objectives.
- Exercises and materials developed













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Proposals for discussion in Christchurch

1. Curriculum Development

Further steps in the implementation of the VGGT in professional education

- Type of programs
- Professional needs and skill set
- VGGT in different learning contexts
- VGGT, FIG and the GLTN Curriculum
- Course Materials: availability and need













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Proposals for discussion in Christchurch

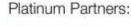
2. Research

Empirical evidence to refine the VGGT and improve governance of tenure over time

- Measuring the impact of the VGGT.
- The meaning of the concepts in the VGGT: do they mean the same for everybody?
- How do the VGGT relate to the Sustainable Development Goals?











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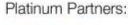
Break out session

Two groups: 1. Curriculum Development and 2. Research

- 1. Selection of priority issue (10 min)
- 2. Development of action plan (40 min)
 - 1. How to handle the identified issue?
 - 2. Proposed plan of action for 2016 2018
 - 3. Who to involve? Commitment? Other Commissions?
 - 4. Expected outcome and time planning for 2016
- 3. Plenary presentation (10 min)













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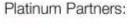
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Follow-up and action planning

- How can the Academic Members Forum promote and engage in more research on the VGGT?
- Can we form a group of Academic Members with a recognised 'land' or 'land tenure' profile?
- Can this group work together and empirically investigate one or more of the proposed research related to the implementation of the VGGT's?













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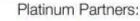
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Thank You

















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