US Surveying and Mapping Education Core Curricula

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ABSTRACT

An understanding or agreement on what constitutes a "core" curriculum for surveying and mapping education is a hotly debated topic in the United States and around the world. ABET, the surveying and mapping accreditation organization of which the American Congress on Surveying and Mapping is a member, provides some guidelines for curricula, these are often very broad. We exam the 14 ABET accredited professional-level surveying programs to analyze the course offerings and determine if there is a *de facto* surveying and mapping core curriculum in existence. Ten courses were taught in at least 7 of the 14 programs studied, but only four courses were common to all 14 surveying programs.

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