# Faculty of Surveying = Panacea for Name Change SAGA

# Anwuri Omakweninye OKWERE, Nigeria

**Key Words:** Education, Surveying & Name Change

#### **SUMMARY**

Over the last decade, there has been serious controversy on the proper name and status to be given to our dear old profession "SURVEYING".

To quell this controversy and to give "SURVEYING" its desired identity, stability, specialization, diversification and development, we propose that "SURVEYING" be accorded the status of a "FACULTY" in institutions of learning worldwide with the following as departments:

Department of Land Surveying (Geodesy)
Department of Aerial Surveying (Photogrammetry/Remote Sensing)

Department of Sea Surveying (Hydrography)

Department of Estate Surveying

Department of Quantity Surveying

Department of Building Surveying (Architecture)

Department of Planning Surveying (Urban & Regional Planning)

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#### 1. INTRODUCTION

Surveying which is as old as Medicine and Law had always been taught under the Department of Surveying. The emphasis was to train professionals who were versed mainly in the capture of data from the environment to produce maps, plans and charts for the general use of the populace for different purposes. As technology improved, and different courses were added to the traditional responsibility of surveying, different institutions gave different names to the department such as:

Department of Land Surveying

Department of Topographic Sciences

Department of Surveying& Photogrammetry

Department of Geodetic Sciences

Department of Hydrography

Department of Photogrammetry

Department of Surveying Engineering

Institute for Aero Space Surveys etc.

With the introduction of computers, satellite technology, and global positioning systems (GPS) into the teaching of surveying, the original traditional role of data capture became seriously revolutionized.

Several schools of thought emerged as to the need to change the name of the department to reflect current trends hence the current Name Change Saga. Several institutions of learning worldwide had favoured one name or the other even to the extent of losing the original name of surveying; hence we now have names like the following;

Department of Geomatics Engineering

Department of Surveying & Geospatial Engineering

Department of Surveying & Geoinformatics etc. see table 1

**Table 1. Some Universities offering the Geomatics Programmes** 

S/N	University	Degree offered	Faculty	Location
0				
1.	University of Calgary	B. Sc. Geomatics Engineering	Engineering	Canada
2.	University of New	B. Sc. Geodesy and	Engineering	Canada
	Brunswick	Geomatics		
3.	Imperial College of Science,	B. Sc. Geomatics Engineering	Engineering	U.K

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	Technology and Medicine			
4.	University College London	B. Sc. Geomatics Engineering	Engineering	U.K
5.	University of Melbourne	B. Sc. Geomatics Engineering	Engineering	Australia
6.	University of new south Wales (UNSW)	B. Sc. Geomatics Engineering	Engineering	Australia
7.	University of Queensland	B. Sc. Geomatics Engineering	Engineering	Australia
1	Purdue University	B. Sc. (LSE) and B.S. (LSE & BSCE)	Engineering	West- Lafayette , USA
9.	Ohio State University	B.S (Geomatics Engineering)	Engineering	Columbu s, USA
10	University of Wisconsin	B.S (Geomatics Engineering)	Engineering	Wisconsi n USA
11.	University of Maine	B. Sc. (Spatial Information Engineering)	Engineering	Orono, USA
12.	University of Cape Town	B. Sc. (Geomatics)	Engineering	South Africa
13.	Kwame Nkrumah University of Science and Tech. Kumasi	B.Sc. (Geodetic Engineering)	Engineering	Ghana
14.	University of Lagos	B.Sc. Surveying & Geoinformatics	Engineering	Nigeria
15.	Ahmadu Bello University, Zaria	B.Sc. Surveying & Geoinformatics	Engineering	Nigeria
16.	University of Nigeria, Enugu	B.Sc. Surveying & Geoinformatics	Environmen tal Sciences	Nigeria

In order not to lose tract of our traditional identity, some scholars have had to still attach surveying to the new names hence the name Department of Surveying & Geoinformatics. One wonders whether these current trends in technology affected only the surveying profession because other disciplines have not changed names of their departments despite these tremendous changes, rather it had attracted additional departments to the existing ones.

We are witnesses to the various revolutions in Medicine, Engineering etc. These changes did not change the original name may be because they already exist as faculties. It is highly unimaginable that the survey profession which is as old as ancient civilization and comparable only to professions of medicine and law still exist as departments instead of faculties in tertiary institutions worldwide. Worst still even the existing survey departments have become brides that are being wooed by professions like Engineering and /or Environmental Sciences.

As the debate rages on we wish to note that the first three countries that started this name change saga namely Australia, Canada and News Zealand had now proposed reverting back to the original name having realized that the name change did not achieve the desired goal. We wish to

state here that the only possible solution to this controversy is to give "SURVEYING" a "FACULTY STATUS" in institutions of learning worldwide

### 2. DISCIPLINES OR ASPECTS OF SURVEYING

The word surveying has been defined as the process of taking a general view of Land, Estate, Water, Building, Mines etc. by making observations and measurements aimed of determining the size, shape, position, location, value, quantity, condition and ending with the presentation of the field data in an acceptable form namely: maps, plans, charts, written reports, bills of quantities, etc. (Wilson 1977).

Consistent with the above definitions, we distinguish about six disciplines of surveying namely Land surveying with the following aspects; Cadastral, Engineering, Topographic and Geodesy. Sea Surveying or Hydrography

Aerial Surveying or Photogrammetry which includes Remote Sensing

Estate Surveying or Auctioneers and Valuers

Quantity Surveying concerned with Building or Project Quantities and Costs.

**Building Surveying or Practical Architects** 

Planning Surveying

The last four disciplines of Estate, Quantity, Building and Planning Surveying already exist as Departments in different Faculties with approved academic curricula; whereas the first three had always been lumped together into one Survey or Land Surveying Department in either the Faculty of Engineering as in the University of Lagos, Ahmadu Bello University, Zaria or in the Faculty of Environmental Science as in the University of Nigeria, Enugu Campus, the Rivers State University of Science and Technology, Port Harcourt and Kaduna Polytechnic, Kaduna, Nnamdi Azikiwe University, Awka, Federal University of Technology Minna.

The academic curricula for the Survey or Land Surveying Department is such that the students admitted into this Departments are made to study all the programmes or aspects of the different disciplines of Land Surveying, i.e. Geodesy, Photogrammetry, Remote Sensing, Hydrography, Cadastral Surveying, Engineering Surveying, Mining Surveying, Topographic Surveying etc., in five years. It is also worthy of note that each of these disciplines of Surveying (Land, Air and Sea) are as distinct from one another as Accountancy and Banking and Finance; Geology and Geophysics; Mathematics and Statistics; Chemical Engineering and Mechanical Engineering which exist as separate departments in the Nigerian Tertiary Institution today.

However, in some institution worldwide, some of these Survey disciplines have been accorded Departmental status in various Faculties. Examples include Department of Geodetic Science Ohio State University, Ohio; Department of Topographic Science, College of Environmental Science, Kaduna; Department of Hydrography, Plymouth Polytechnic, England; Department of

Photogrammetry, Laval University, Quebec; Institute for Aerospace Survey Ile-Ife; Department of Hydrography, Rivers State Polytechnic, Bori.

#### 3. ESTABLISHMENT OF SURVEY FACULTIES IN NIGERIAN UNIVERSITIES

From the foregoing, it is clear that each of the first three disciplines of Land, Sea and Air Surveying can be conveniently run as departments under a 'Faculty of Surveying'. To enhance survey training in Nigeria in the third millennium, this paper therefore advocates the establishment of Faculty of Surveying in our University with the following departments of Land Surveying, Department of Photogrammetry and Remote Sensing, Department of Hydrography, Department of Estate Surveying, Department of Quantity Surveying, Department of Building Surveying and Department of Planning Surveying.

It is highly unimaginable that the surveying profession which is as old as ancient civilization and comparable only to professions like Medicine and Law still exist as departments in our tertiary institutions. Worse still, even the Survey Departments that exist have become brides that are being wooed constantly by Engineering and/or Environmental Sciences. This present trend of establishing Survey Departments encompassing Land, Sea and Air Surveying under the Faculty of Engineering and/or Environmental Sciences instead of several departments under a Faculty of Surveying gives room to

### 3.1 Identity Challenge

All over the world faculties are established to bring all allied departments under one umbrella, for proper co-ordination control and funding. The naming of faculties tells without ambiguity the departments under it for instance

Faculty of Engineering has the following departments under it:

Department of Mechanical Engineering

Department of Electrical/Electronics Engineering

Department of Agricultural Engineering

Department of Chemical Engineering

Department of Petrochemical Engineering

Department of Marine Engineering

The present Faculty of Environmental Sciences does not immediately reflect the departments presently under it hence the need to change the name to "Faculty of Surveying" which rightly portrays the identity of all the departments under it namely Department of Land Surveying (Geodesy)

Department of Sea Surveying (Hydrography)

Department of Aerial Surveying (Photogrammetry/Remote Sensing)

Department of Estate Surveying

Department of Quantity Surveying

Department of Building Surveying (Architecture)

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# Department of Planning Surveying (Urban&Regional Planning) The graduates from this faculty can be conveniently addressed as" SURVEYORS

# 3.2 Great Burden on Survey Students

Students admitted into the present Departments of Surveying are made to study all courses of the three major disciplines of Surveying viz. Land Surveying (Cadastral, Engineering, Topographic and Geodetic). Sea Surveying (Hydrography), Air Surveying (Photogrammetry and Remote Sensing) and some elements of Geodesy, Cartography and Geophysics in addition to the service courses of, Mathematics, Computer Science and the University General Courses as well as the attendant practicals. The net result is that the students are not fully and equally exposed to all the techniques and principles in all the various disciplines of Surveying before graduation within the five year period. To reduce the burden on students each institution concentrates on some aspects of Surveying to the detriment of others. For example, the Ahmadu Bello University does little of Hydrography as opposed to the University of Nigeria, Enugu and so on.

# 3.3 Underdevelopment of the Curricula in the Various Disciplines

This is a direct consequence of the emphasis given to certain aspects of surveying. The result is the underdevelopment of the academic curricula of the various disciplines of Surveying and hence the lack of specialized professional surveyors in Nigeria. For example, there are very few Hydrographers and Photogrammetrist as compared to Land Surveyors.

# 3.4 The Inadequate Funding of the Survey Departments

The various Survey Departments as presently constituted presents budget proposals to encompass the enormous needs of laboratory, instruments, personnel of the three major disciplines of Surveying (Land, Sea and Air) under a single Department. The case of the Department of Land Surveying in the Rivers State University Of Science and Technology making submissions to the University Of Science and Technology for the purpose of Purchase of materials for laboratories, instruments etc. to the tone of 50 million is noteworthy. It appeared ridiculous and outrageous to the management for a single department and the department ended up getting nothing. Assuming the Department got anything, It will be shared among the pressing needs of the three disciplines of Surveying in the Survey Department. The tendency is that each discipline gets a merger vote to run it, leading to inadequate equipment of each of the disciplines. However, if Surveying is submitting this bill as a Faculty, it will definitely attract more sympathy and more funds.

#### 4. REVIEW OF EXISTING EDUCATIONAL STRUCTURE OR CURRICULA

This paper reviewed the academic curricula of the three different institutions running Survey Departments under different Faculties and found a lot of similarities with a few differences in

TS05B - Land Consolidation – 6433 Anwuri Omakweninye Faculty of Surveying = Panacea for name Change SAGA course, name and number. The entire existing undergraduate programmes in Land Surveying seem to cover the following key areas:

General Support Courses and Advanced Mathematics

General and Advanced Physics

Computer Science and Statistics

**Adjustment Computations** 

Geology and Geophysics

General Studies

LAND SURVEYING

**Engineering Surveying** 

Cadastral Surveying

Topographic Surveying

Field Astronomy

**GEODESY** 

Geodetic Astronomy

Geometric Geodesy

Physical Geodesy

Satellite Geodesy

PHOTOGRAMMETRY AND REMOTE SENSING

Geometric Photogrammetry

Analogue Photogrammetry

Aerial Photography and Photo Interpretation

Remote Sensing

SURVEY LAWS AND REGULATION

Land Law

Land Tenure Systems

Survey Laws and Regulations

**CARTOGRAPHY** 

**Map Projections** 

Cartographic Methods

HYDROGRAPHIC SURVEYING

**Inland Water Surveying** 

Marine Surveying with emphasis on Discharge Measurement

Sounding and Tidal Analysis

A few differences were noted. For example the course Field Surveying seems to have same course content as Large scale Surveying. Cartography course content also seem to contain elements of Map Compilation course content of other universities. Detailed course content for computations in some curricula is same as in geometric geodesy in another curricula, whereas for Computation II (Theory of Errors) seems to be the same with Adjustment Computations.

The Department of Land Surveying (Rivers State University of Science And Technology) sometime had the course codes as TSC which connotes Topographic Science Department as

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FIG Working Week 2013 Environment for Sustainability Abuja, Nigeria, 6 – 10 May 2013 against SVY or Surveying. This paper favours the nomenclature of SVY since topographic surveying is only a sub set of the entire course of Land Surveying.

#### 5. RECOMMENDED COURSE CURRICULA FOR THE SURVEYING DEPARTMENTS

This paper had two proposals in mind depending on the placement of the supervised industrial work experience scheme (SIWES) in the course structure, Proposal I placed supervised industrial work experience scheme during the long vacations of 2<sup>nd</sup> and 3<sup>rd</sup> years. Proposal II tried to deemphasize (SIWES) and emphasizes camp based practical projects for the students and staff to achieve the proper monitoring and assessment.

In both proposals, the course code advocated is FSL for Land Surveying Department and FSH for Hydrography Department, FSE for Department of Estate Surveying, FSQ for Quantity Surveying Department, and FSB for Building Surveying Department FSP for Planning Surveying Department especially for the core courses of the related department. For the service courses of Mathematics, Physics, Statistics, Oceanography, Geology, and the university General Courses; the course codes will be as determined by the university or the particular department involved. The course structure being proposed has 18 credit units as the minimum for each semester and about 162 units for the entire programme.

# 5.1 Recommended curricula of the new departments in the proposed faculty of surveying

S/NO	Land Survey Department	Sea Survey Department	Aerial Survey Department
	Year one		
	Semester one		
1	ENG 111 Use of English	ENG 111 Use of English	ENG 111 Use of English 1(3)
	1(3)	1(3)	_
2	MTH 105 General	MTH 105 General	MTH 105 General
	Mathematics(4)	Mathematics(4)	Mathematics(4)
3	PHY105 General Physics (4)	PHY105 General Physics	PHY105 General Physics (4)
		(4)	
4	HIS 100 African History(3)	HIS 100 African History(3)	HIS 100 African History(3)
5	FSL 101 Basic Surveying (3)	FSL 101 Swimming and	FSL 101 Basic Aerial Survey
	CMS 111 Introduction to	Water Safety (3)	(3)
6	Information Technology (3)	CMS 111 Introduction to	CMS 111 Introduction to
		Information Technology (3)	Information Technology (3)

S/NO	Land Survey Department	Sea Survey Department	Aerial Survey Department
	Year one		
	Semester Two		
1	ENG 112 Use of English II	ENG 112 Use of English II	ENG 112 Use of English II
	(3)	(3)	(3)

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2	MTH 106 Engineering	MTH 106 Engineering	MTH 106 Engineering
	Mathematics( vectors and	Mathematics( vectors and	Mathematics( vectors and
	matrices) (4)	matrices) (4)	matrices) (4)
3	PHY106 General Physics	PHY106 General Physics II	PHY106 General Physics II
	II(3)	(3)	(3)
4	ANT 100 Anthropology (	ANT 100 Anthropology (	ANT 100 Anthropology (
	Man and Society) (3)	Man and Society) (3)	Man and Society) (3)
5	PHI 100 Philosophy (3)	PHI 100 Philosophy (3)	PHI 100 Philosophy (3)
6	FSL 112 Technical Drawing	FSL 112 Fluid Mechanics	FSL 112 Elementary Town
	(3)	(3)	Planning (3)

S/NO	Land Survey Department	Sea Survey Department	Aerial Survey Department
	Year Two Semester One		
1	MTH 205 Statistics I (4)	MTH 205 Statistics I (4)	MTH 205 Statistics I (4)
2	PHY 205 Electricity &		` ′
	Magnetism (4)	Magnetism (4)	Magnetism (4)
3	HIS 200 History Of Science	HIS 200 History Of Science	HIS 200 History Of Science
	& Technology (3)	& Technology (3)	& Technology (3)
4	MTH 206 Calculus and	MTH 206 Calculus and	MTH 206 Calculus and
	Analytic Geometry (3)	Analytic Geometry (3)	Analytic Geometry (3)
5	FSL 231 Principles of GIS	FSH 231 Principles of	FSA 217 Introduction to
	(3)	GIS/MIS (3)	Space Technology (3)
6	GST 211 Peace & Conflict	GST 211 Peace & Conflict	GST 211 Peace & Conflict
	Resolution (3)	Resolution (3)	Resolution (3)

S/NO	Land Survey Department	Sea Survey Department	Aerial Survey Department		
	Year Two				
	Semester Two				
1	FSL 262 Cadastral (Property)	FSH 222 Basic	FSA 220 Basic		
	Surveying (3)	Hydrography (3)	Photogrammetry (3)		
2	FSL 222 Cartography (3)	FSL 222 Cartography (3)	FSL 222 Cartography (3)		
3	PHY 232 Geometric Optics	PHY 232 Geometric Optics	PHY 232 Geometric Optics		
	(3)	(3)	(3)		
4	FSL 224 Field Astronomy	FSH 231 River Engineering	FSA224 Introduction to		
	(3)	(3)	Aeronautics (3)		
5	FSL 242 Map Projections (3)	FSH 231 Hydraulics (3)	FSA 232 Introduction to		
		-	Photographic Acquisition (3)		

6	FSL 261Engineering Survey			FSL 24	42 Map	Projections	FSL 242	2 Map Pro	ojections (3)
	(3)			(3)					
7	CMS	202	Computer	CMS	202	Computer	CMS	202	Computer
	Progran	nming &	Applications	Progran	nming	&	Program	nming &	Applications
	(2)			Applica	tions (2)		(2)	_	

**Year Two Long Vacation – Industrial Attachment** 

	ear Two Long Vacation – Indus	ti iai Attaciiiieiit	
S/NO	Land Survey Department	Sea Survey Department	Aerial Survey Department
	Year Three Semester One		
1	FSL 321 Topographic Surveying (3)	FSH 331 Electronic Surveying & Marine Navigation (3)	FSA 333 Photographic Optics
2	CIV 351Geology (3)	CIV 353 Introduction to Marine Geology (3)	FSA 331 Settlement Planning/Environmental Studies (3)
3	GST 311 Entrepreneurship Studies (3)	GST 311 Entrepreneurship Studies (3)	GST 311 Entrepreneurship Studies (3)
4	CMS 355 Computer Application to Geoinformatics & Surveying (3)	CMS 353 Computer Application to Hydrography	CMS 357 Computer Application to Photogrammetry & Remote Sensing (3)
5	FSL 357 Potential & Spherical Harmonics (3)	FSH 331 Terrestrial (Shore Control)Survey (3)	FSA 321 Ground Controls for Aerial Photography (3)
6	FSL 353 Applied Mathematical Methods in Surveying (3)	FSH 321 Field Astronomy (4)	FSA 301 Introduction to Meteorology (3)
7	FSL 361 Numeric Methods (2)	FSL 361 Numeric Methods (2)	FSL 361 Numeric Methods (2)

Year Three	
Semester Two	

1	FSL 364 Cada	stral FS	SH	372	Sand	FSA 34	2 Aerial	Photograp	ohy
	Surveying II (3)	Se	earch/Dre	edging	Surveys	(4)			
		(3)	)						
2	LAW 241 Land Law (3)	FS	SH 324 F	Riparia	n Laws (4)	FSA 35	Map	Compilat	ion
						(3)			
3	FSL 324 Field Astronom	ny II   FS	SH	332	Marine	FSA 362	2 Analysi	is of Imag	ery
	(3)	Er	ngineerin	ıg (3)		(5)			
4	FSL 326 Mining/Spe	ecial FS	SH	344	Water	FSA	364	Geome	tric
	Surveys (4)	Tr	ansporta	tion Pl	anning (3)	Photogra	ammetry	(3)	
5	FSL 312 Electronic Sur	veys   FS	SH :	354	Physical	FSA 33	0 Remo	te Sensin	g I
	(3)	O	ceanogra	phy/Co	oastal	(3)			
		Pr	ocesses	(4)					
6	FSL 371 GIS Design	& FS	SL 371	GIS	Design &	FSL 37	71 GIS	Design	&
	Development (3)	De	evelopm	ent (3)		Develop	ment (3)		
7	FSL 350 Computer A	ided   FS	SH 356	Comp	uter Aided	FSA 330	) Digital	Mapping	(3)
	Surveying (3)	M	arine Su	rveying	g (3)				

**Year Three Long Vacation – Industrial Attachment** 

y Department
y Department
453 Aerial
otographic Maps
otogrammetry (3)
• • • • • • • • • • • • • • • • • • • •
Photogrammetric
ecution (3)
5 Surveying
in Oil Industry
in on massing
455
etry/Remote
•
ctical Project (4)
emote Sensing II
Aerial Surveying
2

# Year Four Semester Two- SIWES (15)Units (CAMP BASED PRACTICAL PROJECTS)

	Year Five		
	Semester One		
1	FSL 561 Professional	FSL 563 Professional	FSL 565 Professional
	Practice in Surveying (3)	Practice in Marine	Practice in Photogrammetry
		Surveying(3)	& Remote Sensing (3)
		-	FSA 541 Photo Triangulation
2	FSL 555 Geophysics/Gravity	FSH 553 Hydrology (3)	(3)
	Surveys (3)		
	FSL 552 Satellite Geodesy		FSA 557 Space Geodesy (3)
3	(3)	FSH 545 Marine Geodesy	FSL 571 Technical Report
	FSL 571 Technical Report	(3)	Writing/Seminar (3)
4	Writing/Seminar (3)	FSL 571 Technical Report	FSA 541 Computational
	FSL 551 Adjustment	Writing/Seminar (3)	Photogrammetry (3)
	Computations (3)	FSH 551 Marine Surveying	FSA 531 Analytical
5	FSL 573 Geospatial Database	(3)	Photogrammetry (3)
	Analysis & Presentation (3)	FSH 545 Elements of GPS	
6		(3)	

	Year Five Semester Two		
1	FSL 572 Project Dissertation	FSH 572 Project	
	(6)	Dissertation (6)	(6)
2	FSL 554 Physical Geodesy	FSH 542 Tides & Tidal	FSA 543 Special
	(3)	Analysis (3)	Applications in Aerial
			Surveying (3)
3	FSL 532 Deformation	FSH 514 Offshore	FSA 536 Remote Sensing II
	Measurements & Analysis	Positioning Systems (3)	(3)
	(3)		
4	FSL 551 Adjustment	FSH 526 Soundings (3)	FSA 584 Analogue
	Computation II (3)		Photogrammetry (3)
5	FSL 528 Database Creation	FSH 544 Current/Discharge	FSL 532 Environmental
	& Management (3)	Measurements (3)	Resource Management (3)

#### 6. CONCLUSION

There is no doubt that the surveying profession has not taken its proper place in the University system. To be able to meet the academic and professional needs of the Surveying profession; Surveying should be accorded a Faculty status in the Universities. As a follow up, the paper has examined and reviewed the existing survey curricula and recommended a proposed course structure for various departments of the Surveying Faculty. The paper has favored the proposal that encourages camp-based projects directly supervised by lecturers of the departments. This is because the result of (SIWES) Supervised Industrial Work Experience Scheme over the years has not been satisfactory.

The International Federation of Surveyors(FIG), Nigerian Institution of Surveyors, Commonwealth Association of Surveyors and Land Economy(CASLE),Royal Institute of Chartered Surveyors(RICS) and other well-meaning associations and individuals are encouraged to foster this fight for the establishment of Survey Faculties in Universities worldwide in this millennium, since this would not only attract better funding for the survey departments, but will also bring all Survey professions under one umbrella and give full meaning to the realization of the establishment of organizations like FIG,CASLE,RICS and improve on the gross lack of manpower and equipment in the various fields of surveying and enhance the training of surveying in the third millennium.

#### **APPENDIX**

CURRICULA OF EXISTING DEPARTMENTS THAT SHOULD BELONG TO THE FACULTY OF SURVEYING

- (A) QUANTITY SURVEYING
- (B) ESTATE MANAGEMENT (ESTATE SURVEYING)
- (C) ARCHITECTURE (BUILDING SURVEYING)
- (D) ENVIRONMENTAL (PLANNING) SURVEYING DEPARTMENT

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#### **BIOGRAPHICAL NOTES**

Sir(Surv.) Anwuri Omakweninye Okwere was born on the 24<sup>th</sup> day of May, 1953 into the Christian family of Rt.Rev. C.E Okwere and Mrs. Priscilla Mamai Okwere all of blessed memory in Omoviri-Rumuekpe in Emohua Local Government of Rivers State of Nigeria.

He attended the following schools and obtained the attendant qualifications.

Bishop Crowther Memorial School, Abonnema 1960-1965 FSLC, DISTINCTION.

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County Grammar School, Ikwerre-Etche 1966-1971 WASC DIVISION TWO.

University of Nigeria Enugu Campus 1974-1979, BSc (HONS), SECOND CLASS UPPER.

University of Lagos, 1985-1986 (MSc Surveying).

He later gained employment into the Rivers State University of Science & Technology where he rose from Assistant Lecturer in 1980 to his present position of Senior Lecturer/Ag Head of Department of Land Surveying.

Surv. A.O.Okwere later got registered with the Surveyors Council of Nigeria in 1991 with registration no 591. He was also knighted by the Diocese of Ikwerre Anglican communion in 2009 as a result of his numerous contributions to the church.

He has to his credit five (5) conference papers, three (3) journal papers and contributed two (2) chapters in the book "Introduction to Environmental Sciences edited by Prof. Yomi Oruwari as listed below.

Planning at the Local Level-The role of the Land Surveyor, Port-Harcourt, 1982.

Academic Curricula for Surveying Faculty in the 1990s, Kaduna, 1989.

Surveying and Wealth creation at the Local Government Levels, PortHarcourt, 2009

Mapping for Sustainable Infrastructural Development in Nigeria, Enugu 2000.

# Gravity Inversion for identification of crustal anomalies and dynamics Enugu NAG 2011.

Enhancing Survey Training in the 3<sup>rd</sup> Millelium in the Nigerian Journal of Environmental Sciences vol 1, December 2001.

Need for Curriculum Restructuring for Faculty of Surveying in the African Journal of Agricultural Teacher Education volx no1/2 2001

Geomatics in Environmental Management. The Niger Delta Case Journal of Niger Delta Research, IFS vol.3 No 2 ISSN 1116-7130. (2005)

His research interest is "Design Principles and problems in the Building of Surveying Instruments from local products."

Surv. A.O.Okwere is married with three (3) children. He is a member of the following associations

Ekpne Star Club of Rumuekpe

**Ikwerre Development Association** 

Ogbakor Ikwerre REO Branch

Men's Christian Association (MCA) of the Anglican communion.

Council of Knights of Diocese of Ikwerre Anglican communion

Academic Staff Union of Universities (ASUU RUST BRANCH)

Nigerian Institution of Surveyors (NIS) Rivers State Branch representing the state as Council Rep. in NIS Council.

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