



Africa Task Force Regional Workshop

Building Resilience in The Profession:

A Focus on Young People and Women


TOOL One

Team Members:

Yvonne O. Sowah (Ms.), Winston A. Ayeni,

Samba Ndongo, Guy Blanchard Ikokou.

Njike Chigbo, David Aycock Ishaya

African Task Force – Cape Town 2011 

GEOMETRE! RÊVE DES JEUNES (SURVEYING! YOUNG PEOPLE'S DREAM)





Specific – To ensure sustainability of youth

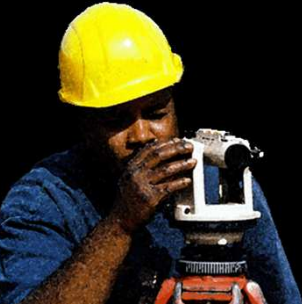

Create Awareness by:

Interacting with Heads of High Schools as follows:


- ✓ **Career Choices** – by setting up a time-table (at least once a quarter) to meet with the students especially in final year of Senior High School

Interacting with Undergraduate students –

- ✓ **Undergraduates** – by educating students on the potentials of Surveying courses, the courses to choose and the benefits to be achieved



Specific – To ensure sustainability of youth



Radio & TV programmes

- ✓ Undertake radio and TV discussions on the built environment and advising on best ways of addressing land related issues


inspire

INSPIRATION



- ✓ **Encouragement** – Inform youth on benefits of being in the Surveying profession
- ✓ **Mentorship** – Add women land professionals on to teams going on outreach programmes to act as inspiration to young females.

Masurable – University / Polytechnics

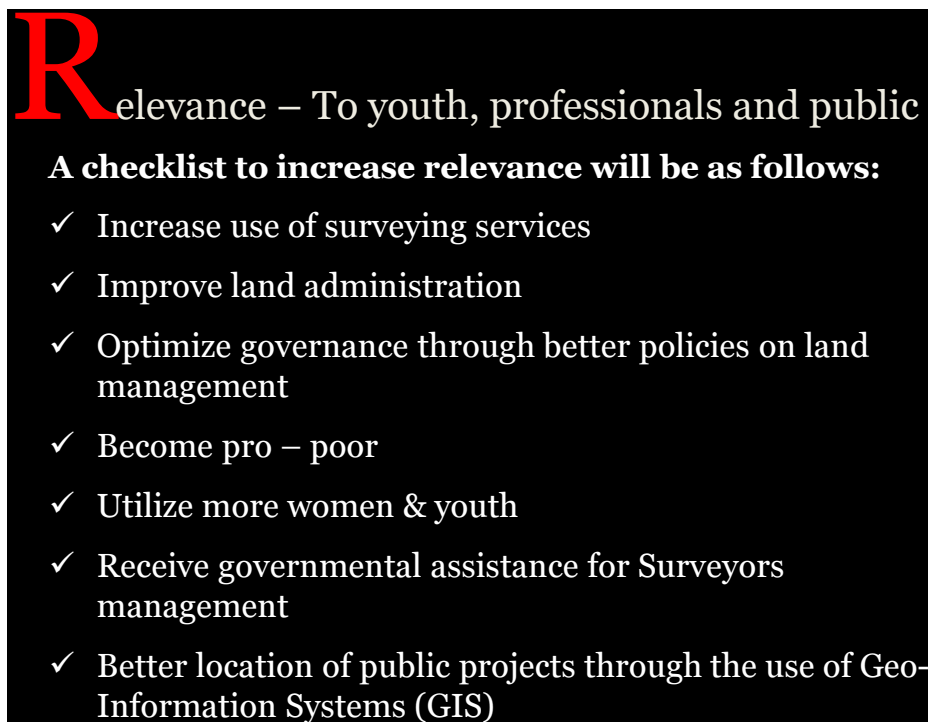
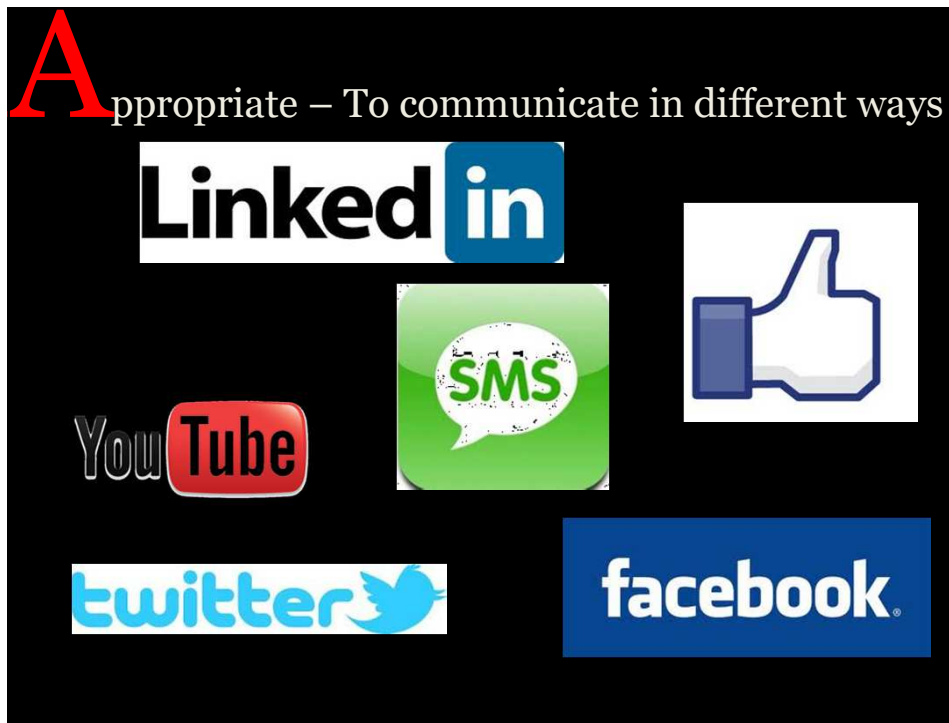


ENROLMENT - ON CAMPUS

- ✓ Enroll as student members, students in the following disciplines:
 - ✓ Building Technology/Quantity Surveying
 - ✓ Land Surveying/Geomatics
 - ✓ Land Economy/Estate Management & Real Estate

ENROLMENT - POST GRADUATION

- ✓ Encourage all student members to register as Trainees of Professional bodies and join the **Young Surveyors Organisation/Network (YSO/YSN)**. during and after National Service



Time bound – To ensure we sustain momentum

Annual Visits 365

Open Days 



Workshops 




Lunch Meetings 

**Ensure minimum attendance at such gatherings of two (2) per annum*

Sustainability

In order to sustain our efforts; we would seek to partner with sister professional bodies, institutions, donors and international agencies including the following:

Thank you

∞ The end ∞

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